

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4300	07-86-08-000	CPLC Community Schools

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Yes	<ul style="list-style-type: none"> <li>The Girls Leadership Academy of Arizona lifted its mask mandate, making masks optional on campus to align with the new recommendations from CDC. The only exception is the mask requirement following a COVID exposure or if the student is coming out of quarantine.</li> <li>CDC Recommendations can be found here: <a href="https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html">https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html</a></li> <li>Masks are made available when requested.</li> </ul>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Yes	<ul style="list-style-type: none"> <li>Physical distance of 3 feet in classrooms when feasible. Outside lunch is allowed for greater physical distancing.</li> </ul>
Handwashing and respiratory etiquette	Yes	<ul style="list-style-type: none"> <li>CPLC Community Schools will continue to provide hand soap and hand sanitizer for proper hygiene. Students and staff are encouraged to wash their hands or use hand sanitizer often.</li> <li>Hand sanitizer will be available at the main entrance to the campus, in classrooms, and in common areas throughout the campus.</li> <li>Paper towels and disinfectant spray/wipes will be provided in all classrooms for staff to clean all high-touch and working surfaces.</li> <li>School posters that encourage/promote increased handwashing are visible in the building.</li> </ul>
Cleaning and maintaining healthy facilities, including improving ventilation	Yes	<ul style="list-style-type: none"> <li>Outside of the normal daily cleanings, the campus cleaning company (as well as campus staff) will be implementing the following cleaning protocols to mitigate the risk of COVID-19 spreading in our buildings.</li> </ul>

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		<ul style="list-style-type: none"> <li>Classrooms, science and art labs, offices, workrooms, copier rooms, and common areas will be sanitized nightly.</li> <li>All classrooms are being equipped with a disinfecting spray and paper towels, and/or disinfecting wipes.</li> <li>The teachers will disinfect high-touch areas and work surfaces daily.</li> <li>Students are expected to bring their reusable water bottles for use throughout the day and are expected to take water bottles home to be cleaned daily.</li> </ul>
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Yes	<ul style="list-style-type: none"> <li>The administration will follow CDC guidelines and work with state and local health authorities to determine the proper action.</li> </ul>
Diagnostic and screening testing	Yes	<ul style="list-style-type: none"> <li>CPLC Community Schools will provide access to the COVID-19 testing kit.</li> <li>CPLC Community Schools will continue collaborating with the Pima County Health Department to provide off-campus information on available testing sites.</li> </ul>
Efforts to provide vaccinations to school communities	Yes	<ul style="list-style-type: none"> <li>Informational flyers/ social media postings to students and families with dates and places for COVID-19 vaccination events or ongoing clinics have been made available and will continue.</li> </ul>
Appropriate accommodations for children with disabilities with respect to health and safety policies	Yes	<ul style="list-style-type: none"> <li>A hybrid program option is available.</li> </ul>
Coordination with State and local health officials	Yes	<ul style="list-style-type: none"> <li>We will work with and follow the direction of AZDHS and MCDHD.</li> </ul>

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students and staff social, emotional, mental health**, and **other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

CPLC Community Schools will utilize a wrap-around service approach to ensure continuity of services for all students. To address academic needs, an intervention system of support has been developed and implemented by instructional staff. Twenty minutes of every class period is dedicated to providing intervention support through the use of evidence-based programs for both reading and math. In addition, academic support specialists are providing tier 2 and tier 3 interventions. Formative and summative data is regularly collected and analyzed to track progress against targets and goals. The LEA is personalizing and growing credit recovery options to keep students on track for graduation. After-school tutoring is also provided.

Social and emotional learning has been integrated into all courses to support social-emotional needs through the implementation of the Building Assets Reducing Risks Model (BARR). Teachers have been provided with resources to

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implement social and emotional learning effectively. CPLC Community Schools has made it a priority to continue to communicate/ reach out to families to continue identifying needs. In collaboration with CPLC, needed resources are provided; examples include housing support, utility assistance, internet resources, access to technology, access to food, etc. In collaboration with COPE, counseling is available with parent permission.

In SY 22-23 the Girls Leadership Academy of Arizona implemented a Wellness Program. Wellness services for referred students include initial assessment, classroom wellness support, case management, student and faculty emotional wellness coaching, wellness education/training, parental guidance, and wellness support and education as needed and requested. Wellness program services are available via telehealth, wellness app, and in-person.

In addition, the following options have been provided for students needing an alternative means of instruction due to personal matters. Under the H.B. 2862 (Laws 2021, Chapter 299) as amended by H.B. 2898, CPLC Community Schools has adopted an instructional time model for 2022-2023. The combination model permits the charter to meet the annual required instructional time or hours to include any combination of a) In-person Instruction, b) remote instruction, c) Partial Proxies for time, such as completed assignments and projects; and d) Extracurricular activities aligned with course objectives.

### Students' Needs:

Academic Needs	An intervention system of support was developed to include evidence-based intervention programs. Laptops and hotspots are available to any student in need to ensure continued access to their instruction. Support services are also made available virtually when needed. A pathway program is embedded in the daily student schedule to enrich students with college or career-ready support opportunities.
Social, Emotional, and Mental Health Needs	Social-emotional learning has been integrated into every class to support student's social and emotional needs further. Onsite SEL counselors have been hired for SY 22-23 to provide increased social-emotional support. Counseling referrals are available in partnership with an external agency.
Other Needs (which may include student health and food services)	Other needs are identified on an individual basis, and supports are provided via community resources.

### Staff Needs:

Social, Emotional, and Mental Health Needs	Human Resources regularly communicates support/wellness options such as the Employee Assistance program open to employees and their families, including counseling support.
Other Needs	As requested.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>February 1, 2023</b>
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### Public Input

Describe the process used to seek public input and how that input was taken into account in the revision of the plan:	Public input was invited at regular Parent Ambassador Leaders (PALS) meetings. Input was requested during a call to the audience's Governing Board Meeting in May 2023.
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## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent