



## School Governing Board Meeting Minutes

August 18, 2020

The meeting of the Girls Leadership Academy of Arizona School Board was held on Tuesday, August 18, 2020 telephonically. Leslie Shultz-Crist served as recording secretary.

**Members Present:** Nathan Pullen, Cassandra Anderson, Marli Mayon, Nina Munson, Kimberly Murphy and Maryann Richardson

**Members Absent:** None

**Staff Members Present:** Dawn Woods, Interim Superintendent and CAO; and Leslie Shultz-Crist, Director of Assessment and College Readiness.

### I. General

#### A. Call to Order – Nathan Pullen, Board Chair

The regular meeting was called to order at 5:02 p.m. by Nathen Pullen.

#### B. Roll Call – Nathan Pullen

Nathan Pullen welcomed everyone and noted that there was a quorum.

### II. Approval

#### A. Approval of Minutes of June 16, 2020.

#### B. Approval of Minutes of June 30, 2020.

#### C. Approval of the Agenda.

Nina Munson moved to approve the agenda and approve the minutes for the June 16, 2020 regular School Board meeting and the minutes of the June 30, 2020 School Board Budget meeting. Maryann Richardson seconded. All were in favor. The motion passed.

### III. Reports

#### A. Presentation

- Dr. Bob Rossi and Vince Mosca presented an oral report on Grad Solutions
  - Dr. Rossi thanked the board for their work and for allowing him to present. He explained that there are over 2000 students currently in the Grad Solution program, which is an Education Management Operator (EMO). Grad Solution could support GLAAZ in providing credit recovery classes. Last year, GLAAZ did a pilot program with 2 girls who took English 12, because the class could not be placed in the master schedule. It was successful. The other positive is that it is a profit sharing program so students could be enrolled from outside GLAAZ (online only) and we would receive a per diem for each student. Grad Solutions can help us find students that have dropped out and re-enroll them and additional drop out students can be enrolled. GLAAZ receives 10% of every dollar that Grad

Solutions receives. This would basically breakdown to \$3,500 - \$4,000 per month if we added 50 students to Grad Solutions. There are 14 highly qualified teachers and the students meet with their mentor (one of the teachers) at the brick and mortar building on 19<sup>th</sup> avenue and Missouri. The GLAAZ students would be able to use the support services at the Grad Solution's building. The diploma would be from GLAAZ and the students would meet the graduation requirements. Dawn shared an example of one of the current seniors who has decided not to come back to GLAAZ but to go online so she can keep her job. This is an example of a student who could be benefitted by the Grad Solution program.

**B. Chief Academic Officer Report**

CAO Dawn Woods, or Designee, will provide an oral report regarding:

- **Tax Credit Policy**

Dawn Woods provided background on the state tax credit required policies and programs are supported by the Public School Tax Credit. GLAAZ received approximately \$68,000 during the 2019 year.

- **Distance Learning Plan** – Dawn Woods shared the distance learning plan. She also shared that the girls are responding well to the distance learning plan. As of 8/17/20 twelve girls took advantage of the Onsite Learning environment. The number is vacillating due to the needs of the girls. Dawn Woods described how the lunch program is being run for the girls. Grab and Go meals are available for multiple days and either the parents or students can pick up. Now that onsite learning is open the students are eating in the classrooms for breakfast and lunch. (Serving approximately 20 meals at a time).

- **Attendance**

- Attendance will be taken live for each class period in person and virtually
- Attendance submission will be monitored each class period
- Daily assignments completed and submitted by students
- A parent attestation of documentation of time spent on classroom activity
- Attendance will be verified by Monday end of business for the previous week. If students have met any of the criteria above, they will be marked present.

- **Professional Development**

- Distance learning strategies and tools including but not limited to - Carnegie Math Solutions, Read180, Newsela, Swivel and Google Classroom apps
- Departmental and AVID PLC's twice monthly to discuss Student Needs, Achievement Data, Summative and Formative Data, Socio/emotional student needs, Instructional Strategies and other pertinent topics.

- **Anticipated Scheduled PD Calendar**

- July 2020 -Suicide Prevention (QPI) - Introductory Video on Trauma Informed Teaching
- August - Trauma Informed Schools - Sexual Harassment: Policy and Prevention, Child Abuse Reporting
- September - Discrimination: Avoiding Discriminatory Practices - Drug Free

- Work Place
  - October - Sexual Harassment
  - November and December to be determined based on needs
- **Delivery**
  - Live virtual sessions with attendance taken that are recorded for those who are absent
  - Supplemented with videos, discussion boards, interactive media, presentations, and other online assignments/ assessments.
- **Programs to be Used**
  - Carnegie Math Solutions / READ 180 / Systems 44
  - Prentice Hall United States History / iCivics
  - Art History Volume 1 by Marilyn Stockstad
  - READ 180 Universal
- **Technology**
  - GLAAZ was able to purchase 120 to purchase with reallocate monies that could not be used on conferences due to the COVID shutdown.
- Benchmark Recommendations, Mitigation Plan and Face Covering Policy
  - There are two key components to reopening GLAAZ for in-person instruction:
    - First is the creation and implementation of the mitigation plan, or the “how”. GLAAZ’s plan outlines strategies the school will implement to reduce the spread of COVID-19 among students and staff upon reopening school buildings. This plan has to be adopted, implemented, and posted on the GLAAZ website.
    - Second is the level of spread occurring within the community, or the “when”. Both GLAAZ’s mitigation plan as well as degree of community spread are equally important in determining when it is safe to reopen GLAAZ.
  - The CDC defines community spread as follows:
    - Minimal community spread: Evidence of isolated cases or limited community transmission, case investigations underway; no evidence of exposure in large communal setting
    - Moderate Community Spread: Sustained transmission with high likelihood or confirmed exposure within communal settings and potential for rapid increase in cases
    - Substantial Community Spread: Large scale, controlled community transmission, including communal settings (e.g., schools, workplace)
  - Benchmark Recommendations: (Must meet all three tests)
    - **Scenario One: All Students in Physical Buildings -**
      - In-person, teacher-led instruction
      - Minimal community spread: Evidence of isolated cases or limited community transmission, case investigations underway; no evidence of exposure in large communal settings
    - **Scenario Two** (tentative start date 9/4): Some Students in Physical Buildings and Some Students Distance Learning -
      - Hybrid Learning

- Moderate Community Spread: Sustained transmission with high likelihood or confirmed exposure within community settings and potential for rapid increase in cases
  - **Scenario Three** (In Place Currently):
    - All Students Distance Learning with the Option of Returning to Physical Buildings when Appropriate –
    - Distance learning with onsite support services
    - Substantial Community Spread: Large scale, controlled community transmission, including communal settings (e.g., schools, workplaces)
- Face Covering Policy
  - Face Covering Policy as of 8/1/2020 until further notice:
  - All students and visitors are required to wear face masks that cover their mouth and nose (cloth, surgical, N-95 masks are all acceptable) the entire time they are on campus unless they are eating.
  - All staff are required to wear face masks that cover their mouth and nose (cloth are acceptable unless otherwise stated) the entire time they are on campus unless they are eating or in their classroom alone.
  - All staff will be required to wear surgical masks that cover their mouth and nose during periods of agency lockdowns the entire time they are on campus unless they are eating or in their classroom alone. Staff will abide by this requirement until such time as the agency lockdown is lifted.
  - Ensure that bandanas and neck gaiters are not worn due to the lack of evidence that they mitigate the spread of COVID-19.
  - Any student who refuses to comply with safety protocols including the face covering policy, adopted for in-person learning, may be assigned to online learning. Pursuant to A.R.S. 15-841(F).
- School Updates
  - Enrollment is currently 94 (9<sup>th</sup> – 20, 10<sup>th</sup> – 21, 11<sup>th</sup> – 22, 12<sup>th</sup> – 31).
  - This year’s demographics are 72%, Hispanic/Latino, 11% Black/African, 13% White, 3% American Indian, Asian/Pacific Islander 1%.
  - Dawn shared that a guidance counselor has been hired. The position is funded for three years from the School Safety Grant. An Instructional Assistant who will support the special education and ELL students. This position is funded by CARES Act
- Financial Updates

Leslie Shultz Crist describe the federal grants for the 2021 school year:

|                                |            |
|--------------------------------|------------|
| Title I                        | \$ 52,920  |
| Title II                       | \$ 5,343   |
| Title IV                       | \$ 10,000  |
| IDEA                           | \$ 20,8540 |
| CSI                            | \$ 50,146  |
| School Safety Grant            | \$ 40,000  |
| CARES Act (ESSER)              | \$ 50,000  |
| Enrollment Stabilization Grant | TBA        |

IV. **CALL TO THE PUBLIC** – Nathan Pullen made three calls to the audience. There were no community members on the call.

V. **ACTION ITEMS**

- A. Approval of the 2019-2020 list of tax credit eligible extracurricular activities. Extracurricular activities shall include but not be limited to athletics, after school clubs, field trips, character education programs, standardized testing fees for college credit or readiness, and preparation courses and material for standardized testing or the career and technical education industry certification assessment.
- B. Approve the fee of \$1 per extra-curricular activity and the authorization of Dawn Woods, CAO to waive all or part of said fee for activities if it creates an economic hardship for a pupil.
- C. Approve the Mitigation Plan, Benchmark Recommendations and Face Covering Policy.
- D. Approve the Distance Learning Plan to serve, as the Emergency Distance Learning Plan should GLAAZ need to close during the 2020-2021 school year.
- E. Approve the use of Grad Solutions to provide online high school coursework.

Nina Munson moved to accept the action items A – D as presented and to table action item E. Kimberly Murphy seconded the motion. All were in favor. The motion passed.

VI. **NEXT MEETING DATE, TIME, AND PLACE**

September 15, 2020, 5:00 p.m., Room 200 or Virtually

VII. **ADJOURNMENT**

A motion was made to adjourn the meeting at 6:10 p.m. by Nathan Pullen and seconded by Maryann Richardson. All were in favor. The motion passed.

Respectfully submitted this 19<sup>th</sup> day of August, 2020  
Leslie Shultz-Crist, Recording Secretary